

# 閱讀教學實例分享

National Taiwan Normal University

講師：許綉敏

# 一、教學實作(一)

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VOCABULARY WIZARD

We have \_\_\_\_\_ in TEAM \_\_\_\_\_.

We are going to put spells on \_\_\_\_\_.

See how we make these words come alive! ☺☺☺

The fantasy other wizards create are:

TEAM \_\_\_\_\_

TEAM \_\_\_\_\_

TEAM \_\_\_\_\_

TEAM \_\_\_\_\_

詳細內容請至平臺下載

# 一、教學實作(一)

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## Unit 2 The Kite Is Amazing, Isn't It?

riverside	河邊
shape	形狀
size	尺寸
round	圓形的
square	正方形；廣場
joy	喜悅
fill	充滿
purpose	目的
farmer	農人
scare off	嚇走
pray	禱告
artist	藝術家
peace dove	和平鴿
meter	公尺
row	排；列
amazing	驚人的

詳細內容請至平臺下載

# 一、教學實作(一)

## 高成就班創作

1 有一隻穿件巨大尺寸T恤的圓形的怪獸站在河岸邊。

There is a \_\_\_\_\_-\_\_\_\_\_ monster wearing a huge \_\_\_\_\_ T-shirt standing by the \_\_\_\_\_.

2. 這位農夫的目的就是要在方形農地上種稻，如此他將滿心喜悅。

The \_\_\_\_\_ is to grow rice on the \_\_\_\_\_ farm and his heart will be \_\_\_\_\_ with \_\_\_\_\_.

3. 一公尺外有一列的和平鴿嚇走了在祈禱的藝術家

A \_\_\_\_\_ of \_\_\_\_\_ one \_\_\_\_\_ away \_\_\_\_\_ the \_\_\_\_\_ who is \_\_\_\_\_.

4. 他們使用驚人的測量方式，一點一點的在遊玩場地上漆出圓形、三角形及長方形的形狀

They used \_\_\_\_\_ to paint the playground in the \_\_\_\_\_ of \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ dot by dot.

5. 我不知道從這裏到美濃需要多少公里或多少吋的距離，所以我要為我的車再加些油

I don't know how many \_\_\_\_\_ or \_\_\_\_\_ from here to Meinong, so I need more \_\_\_\_\_ for my car.

6. 她歡欣地做出這個標題為“稻草”的作品

She made the \_\_\_\_\_, whose \_\_\_\_\_ is " \_\_\_\_\_".

7. 這個六尺高的警告標誌可以使小孩免於掉進這座五碼深的池子中

The six-\_\_\_\_\_ -tall warning sign can \_\_\_\_\_ children \_\_\_\_\_ falling into the five-\_\_\_\_\_ -deep pool.

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# 一、教學實作(一)

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## 常態班創作

- 1.I put a huge size stone to the round-shaped square which is by the riverside.
- 2.A guilty man, who pretended to be filled with joy, has a purpose to scare off his neighbor whose kid is a farmer that prays loudly.
- 3.The artist drew an amazing picture about a row of peace doves. The unit of measurement is 3 meters.
- 4.There is a one kilometer tall monster, which has a lot of circle dots on its back, standing on the rectangle platform, which is about a thousand inches in length.
- 5.This story's topic is about a guy in Meinong using a straw to drink oil with pleasure.
- 6.The guards in the museum should keep the one yard and two feet tall work from being touched by tourists.

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# 一、教學實作(一)

## Grammar Focus

(A)

Have you	(ever)	met Mr. Martin?
Has he		seen the movie?

Yes, we have.	We have	met Mr. Martin seen the movie	(before).
Yes, he has.	He has		
No, we haven't.	We haven't		
No, he hasn't.	He hasn't		

(B)

Have you	(already)	done the homework?
Has he		read today's newspaper?

Yes, we have.	We have	(already)	done the homework.	
Yes, he has.	He has		read today's newspaper.	
No, we haven't.	We haven't		done the homework	(yet).
No, he hasn't.	He hasn't		read today's newspaper	

詳細內容請至平臺下載

# 一、教學實作(一)

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On-line Learning 即時學用

- Make a sentence. (p51)
- Q: Has Daniel ever talked to Americans?
- Ans: Yes, he has. He has talked to Americans.
- **Have you seen the movie “Cape No. 7?”**
- **Let's learn Present Perfect Tense through Cape No. 7.**



詳細內容請至平臺下載



# 一、教學實作(一)

## What I have known

- All about "Cape No. 7"
- Provoke your thoughts—Hengchun and Me
- 如果你是他，你會如何完成這段對話呢？



貝聿銘

Name: Leoh Ming Pei

I saw nice architectures in this movie, such as the Town Gate and some beautiful old buildings.

The Town Gate was built around 150 years ago. It has stood there for many years.

I also learned that Aga's and Old Taincho's houses have become famous spots.

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# 一、教學實作(一)

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Bring in meanings into learning

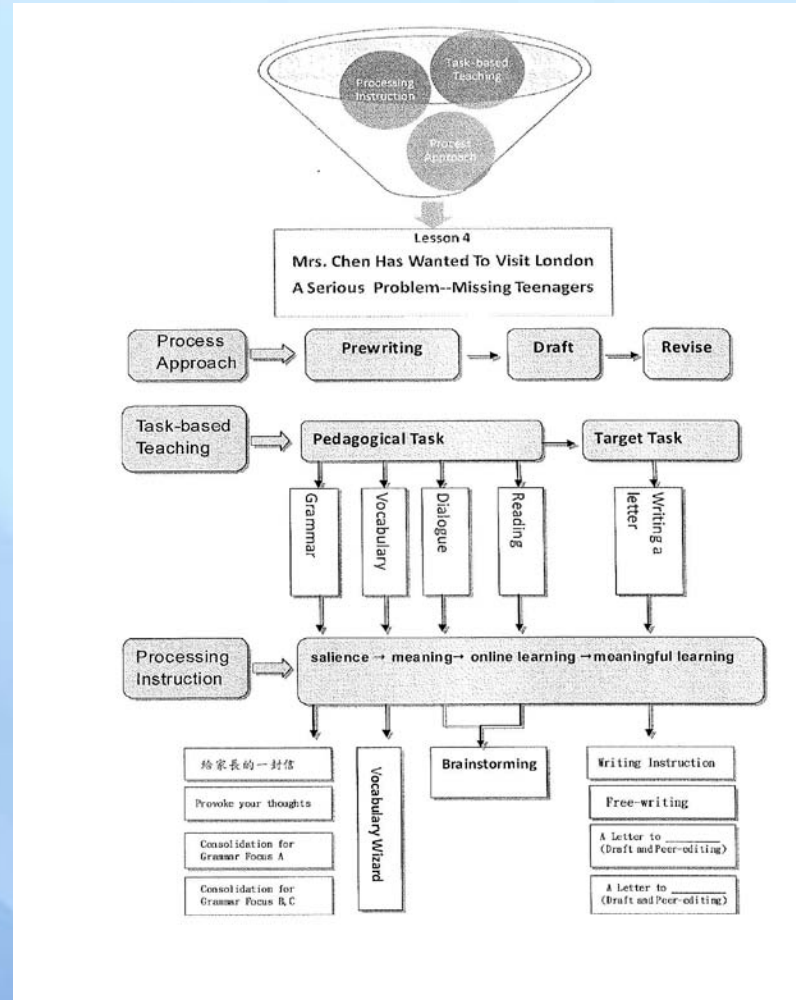
- 如果你是他/她，你會如何告訴別人恆春與你的關係呢？



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詳細內容請至平臺下載

# 一、教學實作(一)



詳細內容請至平臺下載

## 二、教學實作(二)

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閱讀教學案例  
Jane Goodall



## 二、教學實作(二)

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閱讀教學案例  
Owl Moon