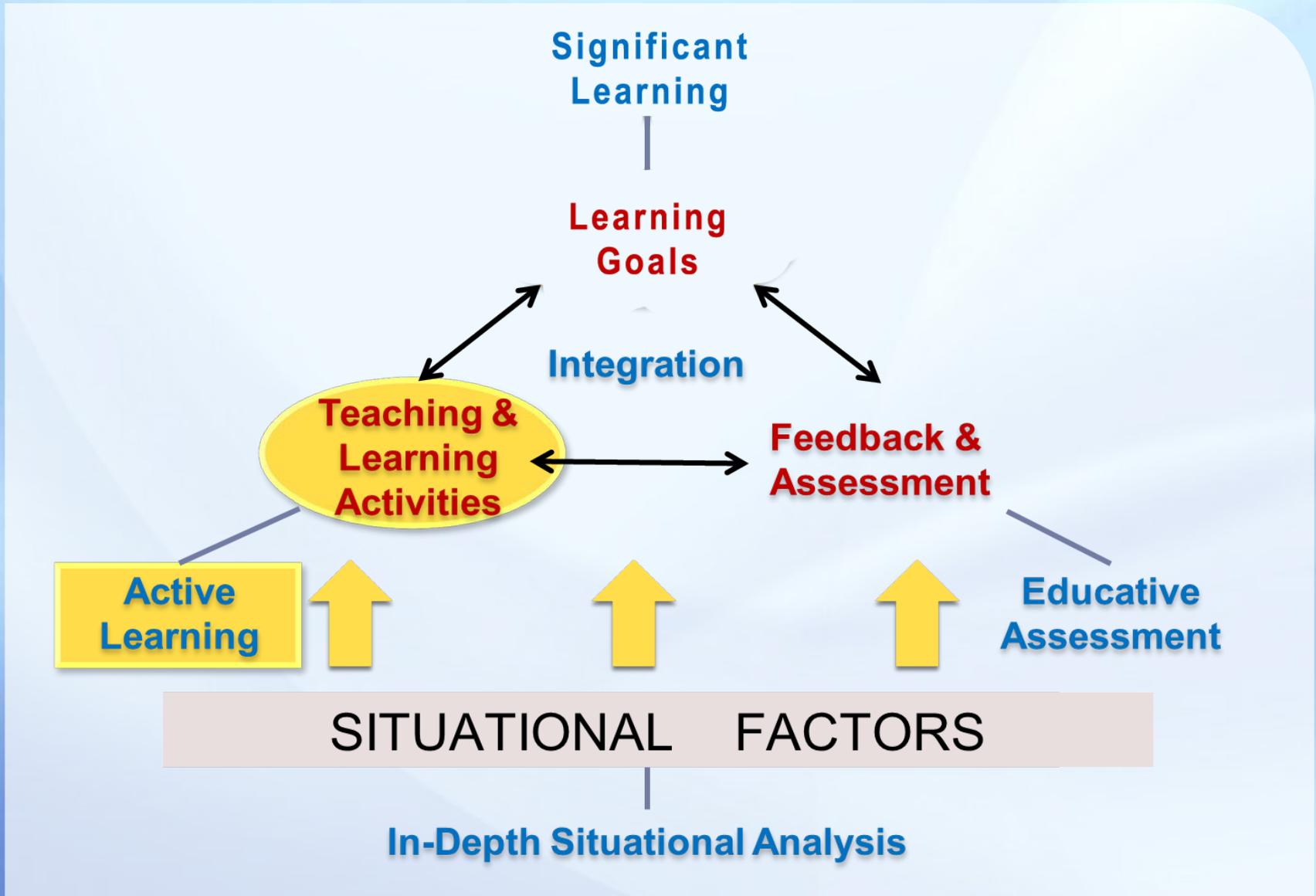


Designing an Integrated Course: Teaching & Learning Activities

National Taiwan Normal University

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一、Activities (一)



— 、 Activities (—)

● Designing Courses for Significant Learning

**PASSIVE
LEARNING**

**RECEIVING
INFORMATION
& IDEAS**

ACTIVE LEARNING

EXPERIENCE REFLECTIVE DIALOGUE, with

DOING

SELF

OBSERVING

OTHERS

— 、 Activities (—)

● Designing Courses for Significant Learning

ACTIVE LEARNING

Experience

- Doing, Observing
- Actual, Simulated
- “Rich Learning Experiences”

Information & Ideas

- Primary / Secondary
- In-class, out-of-class, online

Reflection

- About the
 - ✓ Subject
 - ✓ Learning Process
- Via: Journaling, Learning Portfolios

— 、 Activities (—)

🔴 Activities that promote Active Learning

	GETTING INFORMATION & IDEAS	EXPERIENCE		REFLECTIVE DIALOGUE, with	
		“Doing”	“Observing”	Self	Others
DIRECT	<ul style="list-style-type: none"> ✓ Original data ✓ Original sources 	<ul style="list-style-type: none"> ✓ Real Doing, in authentic settings 	<ul style="list-style-type: none"> ✓ Direct observation of phenomena 	<ul style="list-style-type: none"> ✓ Reflective thinking ✓ Journaling ✓ Term papers 	<ul style="list-style-type: none"> ✓ Live dialogue (in or out of class)
INDIRECT, VICARIOUS	<ul style="list-style-type: none"> ✓ Secondary data & sources ✓ Lectures, textbooks 	<ul style="list-style-type: none"> ✓ Case studies ✓ Gaming, Simulations ✓ Role play 	<ul style="list-style-type: none"> ✓ Stories (can be accessed via: film, literature, oral history) 		
ONLINE	<ul style="list-style-type: none"> ✓ Course website ✓ Internet 	<ul style="list-style-type: none"> ✓ Teacher can assign students to “directly experience” . . . ✓ Students can engage in “indirect” kinds of experience online 		<ul style="list-style-type: none"> ✓ Students can reflect, and then engage in various kinds of dialogue online 	

二、Activities (二)

More Thoughts

How will you balanced the three kinds of activities?

- Gathering information & ideas
- Experience
- Reflection

Which kind of activity needs more focus?

二、Activities (二)

Rich Learning Experiences

Allow students to have several kinds of significant learning at once

- Debates
- Role-playing
- Simulations
- Dramatizations
- Service Learning
- Observations

二、Activities (二)

● Reflective Dialogue

Journaling

Minute Papers

Learning Portfolios

These forms of “reflective dialog” activity provide opportunities for “self-assessment” and contribute to “Learning How to Learn.”

二、Activities (二)

● Minute Papers

What was the muddiest point in today's lecture?

What was the most important idea you encountered in class today (this week)?

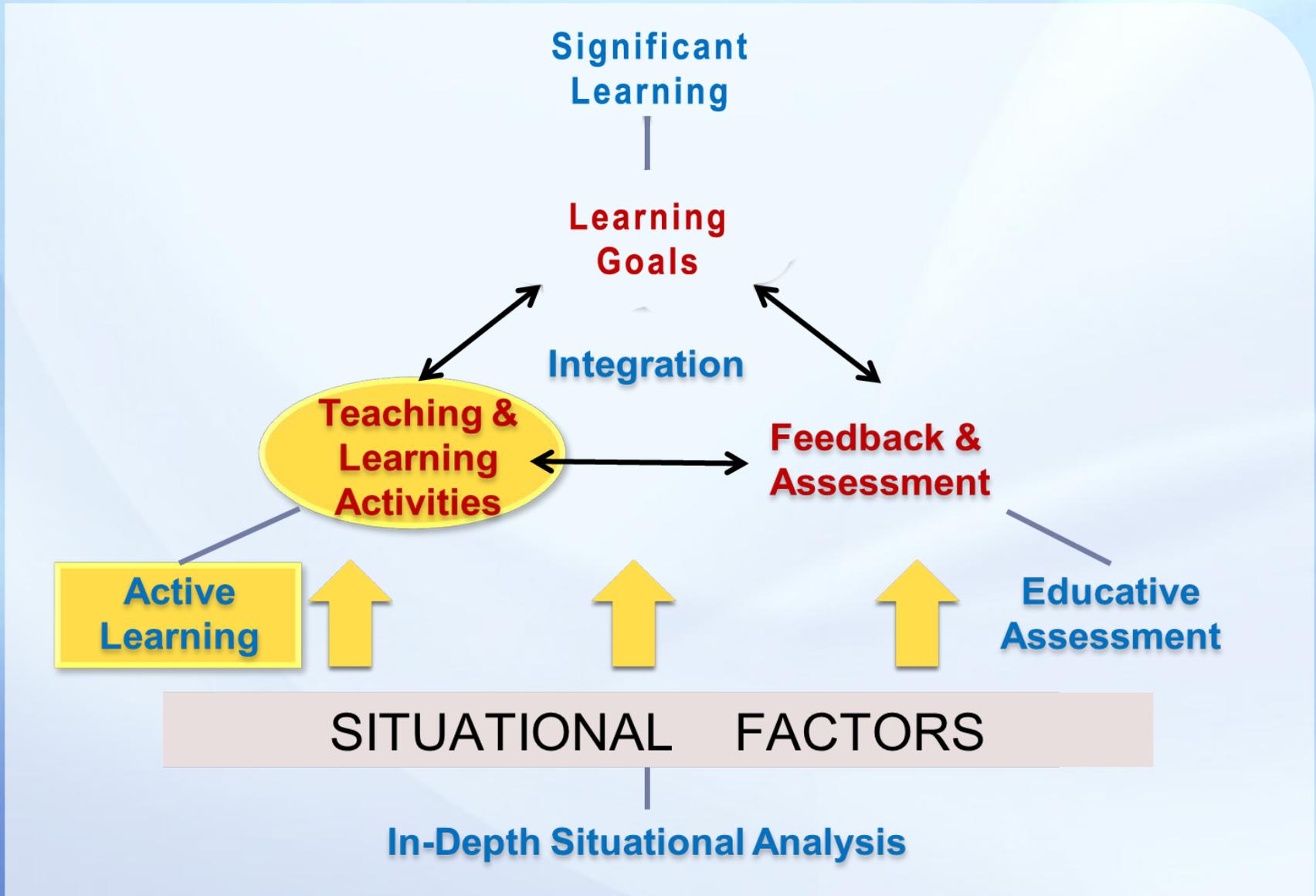
In your own words, how would you describe the relationship between topics X and Y?

What important questions remain unanswered for you?

三、試題討論

討論三國演義

三、試題討論



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討論三國演義